



Christ Church College, Kanpur

Student Satisfaction on Curriculum

Report

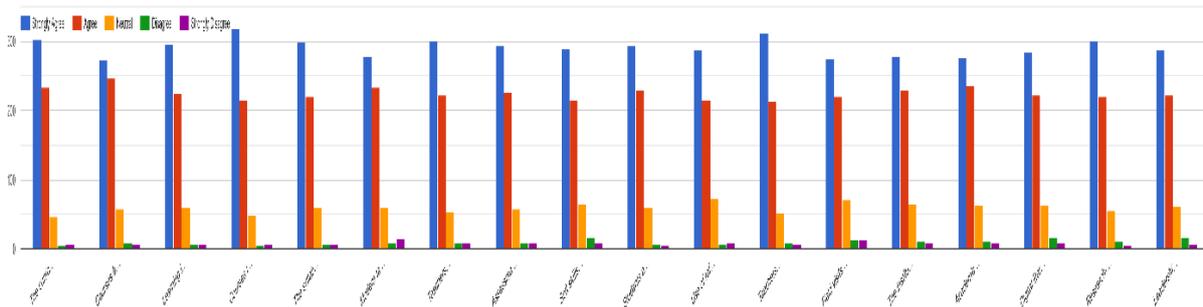
2024-25

The Internal Quality Assurance Cell (IQAC) of Christ Church College, Kanpur conducted a Student Satisfaction Survey on Curriculum for the academic session 2024–25. A total of **596 students** participated in the survey. The purpose of the feedback was to evaluate students' perceptions regarding the relevance, effectiveness, applicability, transparency, and overall impact of the curriculum on their academic and professional development.

The responses were collected on a five-point scale ranging from Strongly Agree to Strongly Disagree. The consolidated data is presented below.

Particulars	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree	
	f	%	f	%	f	%	f	%	f	%
The curriculum enhances knowledge in the field	304	51.01	234	39.26	46	7.72	5	0.84	7	1.17
Courses broaden students' perspectives	274	45.97	247	41.44	58	9.73	9	1.51	8	1.34
Learning is applicable to real-life situations	296	49.66	225	37.75	59	9.90	8	1.34	8	1.34
Courses improve knowledge, skills, and capabilities	318	53.36	216	36.24	49	8.22	6	1.01	7	1.17
The syllabus fosters ethical values and social awareness	300	50.34	221	37.08	60	10.07	7	1.17	8	1.34
Modern teaching aids and digital resources are widely used	278	46.64	234	39.26	60	10.07	9	1.51	15	2.52
Teachers support overall personality development	301	50.50	223	37.42	54	9.06	9	1.51	9	1.51

Assessment and evaluation are transparent and fair	294	49.33	226	37.92	58	9.73	9	1.51	9	1.51
Soft skills are imparted to meet job requirements	290	48.66	215	36.07	66	11.07	16	2.68	9	1.51
Students are encouraged to engage in extra-curricular activities and research	293	49.16	231	38.76	59	9.90	7	1.17	6	1.01
Use of reference materials and e-resources is promoted	289	48.49	216	36.24	73	12.25	8	1.34	10	1.68
Teachers keep students updated on subject advancements	313	52.52	214	35.91	52	8.72	9	1.51	8	1.34
Field visits and study tours enhance practical learning	276	46.31	221	37.08	72	12.08	13	2.18	14	2.35
The institute prioritizes student-centric academic initiatives	279	46.81	231	38.76	66	11.07	11	1.85	9	1.51
Academic processes are open and transparent	277	46.48	236	39.60	63	10.57	11	1.85	9	1.51
Digital literacy and emerging technologies are integrated into the curriculum	284	47.65	223	37.42	64	10.74	16	2.68	9	1.51
Research-oriented learning is encouraged across disciplines	301	50.50	221	37.08	56	9.40	12	2.01	6	1.01
Leadership and entrepreneurial skills are nurtured through various initiatives	288	48.32	223	37.42	62	10.40	16	2.68	7	1.17
AVERAGE (%)		48.98		37.82		10.04		1.69		1.47



The analysis of responses reveals a highly positive perception of the curriculum among students. On average, **48.98% of students strongly agreed** and **37.82% agreed** with the statements related to curriculum effectiveness. This indicates that nearly 87% of students hold a favorable opinion regarding the academic structure and content.

The highest level of strong agreement was recorded for “Courses improve knowledge, skills, and capabilities” (53.36%) and “Teachers keep students updated on subject advancements” (52.52%), reflecting academic rigor and contemporary relevance. Students also acknowledged that the curriculum enhances knowledge in the field (51.01%) and fosters ethical values and social awareness (50.34%).

A significant proportion of students agreed that learning is applicable to real-life situations, research-oriented learning is encouraged, and leadership as well as entrepreneurial skills are nurtured. Transparency in assessment and academic processes also received positive responses.

However, relatively higher neutral responses were observed in areas such as use of reference materials, field visits, soft skills training, and integration of digital literacy. A small percentage of students expressed disagreement regarding digital resources usage and soft skill development, indicating areas for further improvement.

Overall, the minimal percentage of disagreement (average 1.69%) and strong disagreement (1.47%) reflects a satisfactory curriculum framework.

Suggestive Measures

Based on the feedback analysis, the following measures are recommended:

1. Strengthening integration of digital literacy and emerging technologies within all disciplines.
2. Increasing the number of field visits, study tours, and industry exposure programs.
3. Expanding structured soft skill development modules and job-oriented training workshops.
4. Enhancing promotion of reference materials, e-resources, and research databases.
5. Encouraging interdisciplinary and research-based projects across departments.
6. Organizing entrepreneurship development programs and leadership training initiatives.

7. Conducting periodic curriculum review meetings to align with industry and societal needs.

Action Taken

In response to the feedback received, the institution has initiated several steps:

1. Departments have been encouraged to integrate ICT tools and digital platforms into regular teaching.
2. Proposals for additional field visits, industrial tours, and experiential learning programs have been approved.
3. Soft skill and employability workshops have been organized in collaboration with experts and alumni.
4. Library services have been strengthened by promoting access to reference books and digital databases.
5. Faculty members are incorporating research assignments and project-based learning in coursework.
6. Leadership and entrepreneurship development activities have been conducted through seminars and interactive sessions.
7. The IQAC has initiated periodic review mechanisms to ensure continuous curriculum enhancement.

Conclusion

The Student Feedback on Curriculum for the academic session 2024–25 reflects a high level of satisfaction among students of Christ Church College, Kanpur. The majority of respondents strongly agree or agree that the curriculum enhances knowledge, promotes ethical values, integrates research orientation, and prepares students with essential skills for academic and professional growth.

Although minor areas of improvement were identified, particularly in digital integration, field exposure, and soft skill enhancement, the institution has taken proactive measures to address these concerns. The overall findings affirm that the curriculum is comprehensive, relevant, and student-centric, contributing significantly to holistic development and academic excellence.



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